



ASHMORE PARK

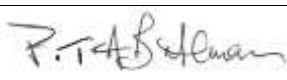
AND

PHOENIX NURSERY SCHOOLS

FEDERATION

SUPPORTING CHILDREN WITH MEDICAL NEEDS

POLICY

Senior Leadership Team/Compliance Governor(s) Review Date	22.09.2022
Governing Board Approved/Adopted	27.09.2022
Signed on behalf of the Governing Board/Committee	
Policy to be Reviewed Date	30.09.2023

Introduction

This policy is written in line with the statutory guidance from the DfE issued under Section 100 of the 'Children and Families Act 2014'.

Both schools recognise that:

- Children with medical conditions should be properly supported so that they have full access to education, including school trips and physical activities
- Parents/Carers of children with medical conditions are often concerned that their child's health will deteriorate because their conditions may require on-going support, medicines or care while at school to help them manage their condition, and keep them well
- There are social and emotional implications associated with medical conditions that may lead children to become self-conscious, which may lead to anxiety
- Long term absences due to health problems affect children's educational attainment, impact on their ability to integrate with their peers and affect their general well-being, and emotional health.

We aim to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in our schools so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Roles and Responsibilities

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. To provide effective support for children with medical conditions each school will work co-operatively with other agencies.

Role of the Governing Board

The Federation's Governing Board is responsible for ensuring that arrangements are in place to support children with medical conditions. They must ensure that such children can access and enjoy the same opportunities at school as any other child.

The Governing Board will take into account that medical conditions that require support, may affect the child's quality of life or be life threatening and they will ensure that the focus is on the needs of each individual child and how their medical condition impacts on their school life. It is recognised that every child should be treated as an individual and that the same condition may not require the same treatment as that of another child.

The Governing Board will ensure that no child with a medical condition is denied admission or prevented from accepting a place in one of our schools because arrangements for their medical condition cannot be made. The Governing Board, however, will ensure that the health of other children in either of our schools is not put at unnecessary risk and may not accept a child if it would be detrimental to the health or safety of others.

The Governing Board will ensure that this policy and any procedures for supporting children with medical conditions are implemented, and that sufficient staff have received suitable training and are competent before taking on the responsibility to support children with medical conditions.

This policy should be read in conjunction with the Federation's 'Asthma Policy', which is specific to asthma care.

Role of the Headteacher

The Headteacher will:

- Ensure that the policy is effectively implemented and that each school works in partnership with other agencies
- Ensure staff are aware of the policy and understand their role in its interpretation
- Ensure that there are sufficient trained staff to deliver individual health care plans and that contingency plans are in place
- Have overall responsibility for the development of individual health care plans
- Ensure that the appropriate health professionals have been contacted regarding all children with medical conditions.

Role of School Staff

Any member of staff may be asked to provide support to children with medical conditions, including the administering of medicines, although they cannot be required to do so. Staff will receive sufficient and suitable training, and achieve the necessary level of competency before they take on responsibility to support children with medical conditions. All staff will be expected to know what to do and respond accordingly when they become aware that a child with a medical condition needs help.

Working Together with Other Agencies

The applicable school will work with the appropriate Health Professionals on the implementation of an individual healthcare plan and will seek advice and training, and will liaise with other specialists. The applicable school will follow medical advice and medical evidence given by healthcare professionals.

Role of Parents

Parents should provide the applicable school with sufficient and up-to-date information about their child's medical condition. Parents are key partners and will be involved in the development and review of their child's individual healthcare plan. Parents should carry out any action they have agreed to as part of the plans implementation. Parents will not be asked to, or be made to feel obliged to attend school to administer medication or medical support (including toileting).

Arrangements

The Governing Board has delegated the responsibility for policy implementation to the Headteacher.

Procedures to be followed when notification is received that a child has a medical condition

Once notification has been received that a child has a medical condition the Headteacher and a Named Person will liaise with an appropriate health care professional. The applicable school will aim to have arrangements to support the child in place as soon as is practically possible so that the child can benefit from the learning opportunities available at their school and to remove barriers to their engagement. If a child is prescribed medication the parent/carer will be asked to complete an 'Parent Consent Form for School to Administer Medicine', see Appendix 1. A 'Record of Administration Form', see Appendix 2, will also be generated and the child's Educator will document each time medication is administered to the child, and the parent/carer will be notified upon collection of their child.

Individual Health Care Plans

Individual health care plans can help to ensure that we can effectively support children with medical conditions. They provide clarity about what needs to be done, when and by whom. Not all children will require a health care plan but they are essential for those children with long-term and complex needs, and where there is a high risk of emergency intervention. Agreement to not have a health care plan will need to be made by the applicable school, the healthcare professional and the parents.

Individual health care plans will be drawn up in partnership with the child's parents and a relevant health care professional, who can best advise on the particular needs of the child. The applicable school's Individual Health Care Plan will include:

- The medical diagnosis or condition, its triggers, signs, symptoms and treatments;
- The family contact details;
- The Healthcare Professional/Clinic/Hospital contact details;
- The G.P.'s contact details;
- The nominated person in school responsible for providing support to the child;
- The child's medical needs, to include details of the child's symptoms, triggers, signs, treatment, facilities, equipment/devices (if applicable), environmental issues etc.;
- The name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by details with/without supervision;
- Daily care requirements;
- Specific support for the child's educational, social and emotional needs;
- Arrangements for school visits/trips etc. as and when applicable;
- Any other relevant information;
- Details of what constitutes as emergency, and the action to take if one occurs;
- Who is responsible in an emergency;
- Who the Health Care Plan has been developed with;
- Staff training needed/undertaken to inc. who, what, when and
- Who the form has been distributed to.

Staff Training

Any member of staff identified to support a child with a medical condition will receive sufficient and suitable training, and achieve the necessary level of competency before they take on the responsibility of supporting a child with a medical condition(s). During the development of a child's individual health plan the level of expertise of the staff identified to support the child will be identified and, with the support of the healthcare professional, the type and level of any training required will be identified. Staff may not need extensive training but will need an understanding of the specific medical condition, the implications and preventative measures.

Staff will not be permitted to give prescription medicines or undertake health care procedures without appropriate training. First aid training does not constitute appropriate training in supporting children with medical conditions.

This policy will form part of the induction programme for new staff, existing staff will review the policy annually, in the autumn term, or as and when policy/procedure is amended.

Training may be provided by an appropriate external healthcare professional or an external provider, depending on the advice received from a child's healthcare professional, who is involved in the child's care. The level of proficiency of staff and the level of need will be evaluated and as when necessary.

Procedures for Supporting Children

Child's role in managing their own needs

Each school recognises that due to the young age of its children, it is unlikely that children will be able to manage their own health needs. Each school encourages the development of independence and self-help skills and will work with the child's parents, and healthcare professionals to encourage children to develop these skills under supervision where it is appropriate.

Where a child refuses to take medicine or staff are unable to carry out a procedure due to the age of the child, staff will follow the agreed procedure in the individual healthcare plan and inform the child's parents.

Managing Medicines in School

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so
- No child will be given prescription medication without their parent's written consent
- The applicable school will only accept prescribed medicines, which are in date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. Insulin provided in an insulin pump or pen, rather than in its original container will be accepted
- All medicines will be stored safely in a locked cabinet. Due to the age and development level of children, all equipment including inhalers will be stored out of the reach of children. This is not to prevent children from accessing their medication, but is to prevent unnecessary harm being caused to the child or other children if the medication is taken unsupervised due

to their age. On school trips, an allocated member of staff will carry the medication for the child

- When no longer required, medication will be returned to the parents to arrange safe disposal. Sharps boxes will always be used for the disposal of needles and other sharps
- Written records will be kept of all medicines administered to children.

Emergency Procedures

Where a child has an individual healthcare plan, what constitutes an emergency will be clearly defined and details of what to do will be included. All relevant staff will be aware of emergency symptoms and procedures.

If a child needs to be taken to hospital, a member of staff will stay with the child until the parent arrives, or will accompany the child to hospital by ambulance.

Off-site Visits

Arrangements will be made to ensure that children with medical conditions can be supported to take part in off-site visits. When planning off-site visits, staff will need to consider how a child's medical condition will impact on their participation, however, there should be enough flexibility for all children to participate according to their own abilities with reasonable adjustments unless a GP states that this is not possible. Parents will not be asked to attend an off-site visit with their child to support their medical needs as the appropriate school will provide the appropriate level of support for the child. Parents of children with additional needs often ask if they may accompany their child due to their age and developmental level, and the child's school will accommodate parents who request this wherever possible.

Insurance

The school has liability insurance through Wolverhampton City Council. The Council guidance for schools' states:

'Schools can be required to administer drugs to pupils with medical needs so they can participate in education. Staff should be aware that where they are required to carry out this support any public liability claim arising from the administration of drugs (including by injection) will be dealt with by the Council's liability policy provided that:

i) a General Practitioner or other suitably qualified person gives staff training in the administration of drugs and any injections

ii) the drugs administered do not fall within a category which under legislation requires such treatment only to be administered by a qualified practitioner'.

Complaints

If parents are dissatisfied with the support provided for a child with a medical condition, they should discuss this directly with the Headteacher or Deputy Headteacher. If this does not resolve the issue, parents may make a formal complaint through the Federation's complaints procedure.



**PARENT CONSENT FORM
FOR SCHOOL TO ADMINISTER MEDICINE**



Name of School

Name of Child

Date of Birth

Educator Group

Medical Condition/Illness

MEDICINE

Name/Type of Medication

Expiry Date

Dosage and Method

Timing(s)

Special Precautions/Other Instructions

Known Side Effects

Procedures to be Taken in an Emergency

N.B: Medicines must be in the original container as dispensed by the pharmacy

CONTACT DETAILS

Name

Contact Telephone No.

Relationship to Child

Address

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school staff, to administer medicine in accordance with the Federation's policy. I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Parents/Carer's Signature	Staff Member Signature	Date

Medication Received into Nursery:

Date Medication Received	Parent/Carer Signature	Staff Member Signature

Medication Returned to Parent/Carer:

Date Medication Returned	Parent/Carer Signature	Staff Member Signature



INDIVIDUAL HEALTHCARE PLAN



Name of School	
Name of Child	
Educator Group	
Date of Birth	
Child's Address	
Medical Diagnosis/Condition	
Date	
Review Date	

FAMILY CONTACT INFORMATION

Name	
Relationship to Child	
Phone No. (Mobile)	
Phone No. (Home)	
Phone No. (Work)	
Name	
Relationship to Child	
Phone No. (Mobile)	
Phone No. (Home)	
Phone No. (Work)	

HEALTHCARE PROFESSIONAL/CLINIC/HOSPITAL CONTACT DETAILS

Name	
Phone No.	

G.P. CONTACT DETAILS

Name	
Phone No.	
Who is Responsible for Providing Support in School	

Describe medical needs and give details of the child's symptoms, triggers, signs, treatments, facilities, equipment or devices, environmental issues etc.

--

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, to be administered by, with/without supervision

Daily care requirements

Specific support for the child's educational, social and emotional needs

Arrangements for school visits/trips etc.

Any other information

Describe what constitutes an emergency, and the action to take if this occurs

Who is responsible in the event of an emergency

Who the Health Care Plan has been developed with

Staff training needed/undertaken to inc. who, what, when

Who the form has been distributed to