



EARLY YEARS PUPIL PREMIUM STRATEGY

2020 - 2021

The main barriers to learning for this cohort of children were limited acquisition of communication skills in English and a limited range of life experiences. The majority of this vulnerable learning group are displaying low levels of attainment in all areas of learning compared to their non-EYPP peers, however, most notably in the areas of Communication and Language, and Personal and Social development. This has been further compounded by the Covid-19 global pandemic, severely restricting the children's ability to socialise with others and to develop communication skills outside the home environment. Some of our children will have had limited opportunities to hear spoken languages other than their home language. We have used additional Pupil Premium funding to mitigate the impact of the pandemic on our children's learning experiences.

TARGETS	FUNDING RECEIVED	ACTIONS	IMPACT - Monitoring of Progress
<p>To make at least expected progress in communication skills.</p> <p>To make at least expected progress in personal and social skills.</p>	<p>£2369.10</p>	<ul style="list-style-type: none"> Professional learning for staff as identified in Learning Priority One in the Federation Learning Plan. Purchase of additional resources to ensure access to a broad and balanced curriculum when working in 'bubbles'. Resources to support home/remote learning e.g. home learning packs delivered to families. Enrichment experiences - Visit of 'Angie's Animal Antics'. 	<p>Average steps progress for children - Expected progress is 3 steps across the year.</p> <p>75% of EYPP children made more than expected progress and 25% made expected. One child had more than 10 week's absence from school.</p> <p>All children made more than expected progress in all aspects of PSE.</p> <p>Parent Voice – July 2021: "They helped to improve his speech and language. Helped manage his emotions and improve his behaviour...Improved my child's listening skills, encouraging my child to share and play nicely with other children. My child has also made a big improvement on his writing".</p>